



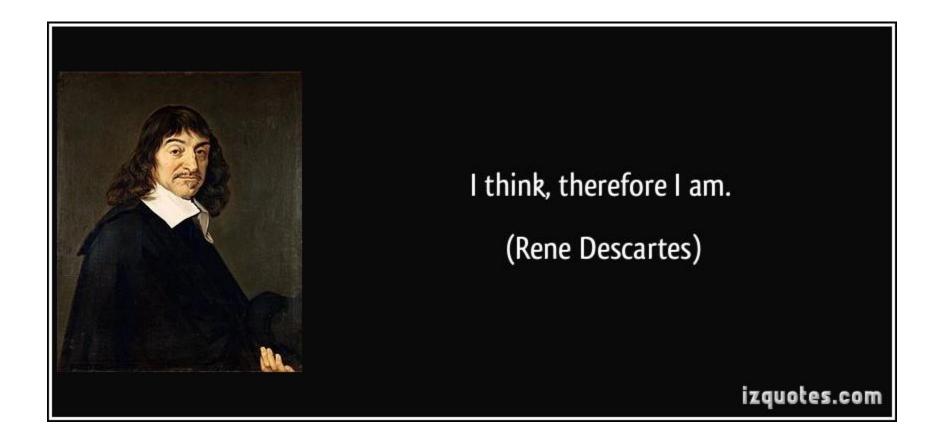
#### **Therefore IAM**

Identity and Access Management

@
Freie Universität Berlin



#### 1637



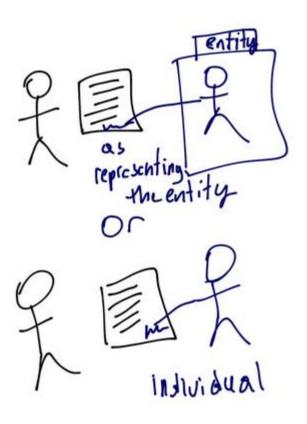


#### 2014





#### More typical in administrative environments:



I have a contract, therefore I am





# Proof of Identity



#### Now after I made sure that I am ...



...I need to determine who or what I am.



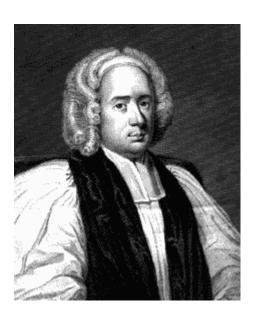
# Characteristics of Identity



#### **Theoretical Groundwork**

#### "Every thing is what it is, and not another thing."

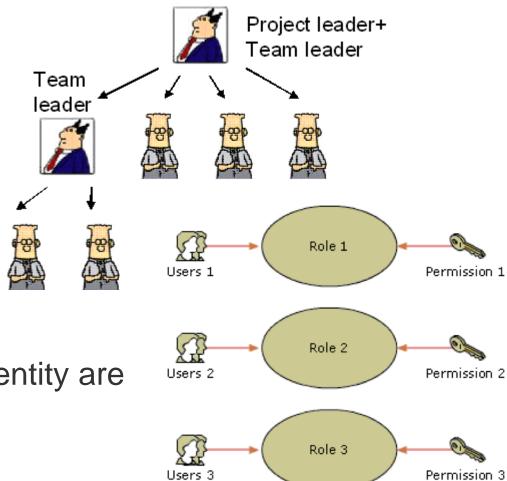
Fifteen Sermons Preached at the Rolls Chapel (1726)



Joseph Butler (1692–1752) English Bishop and Philosopher



#### More typical in administrative environments:

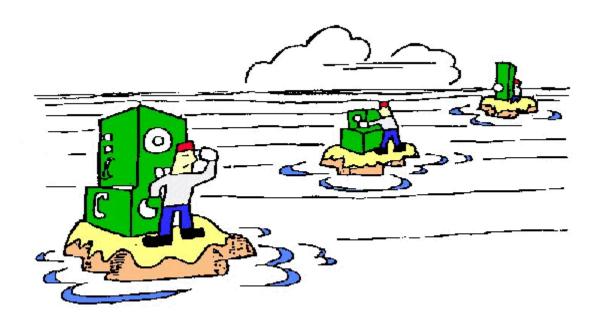


Characteristics of identity are determined by roles



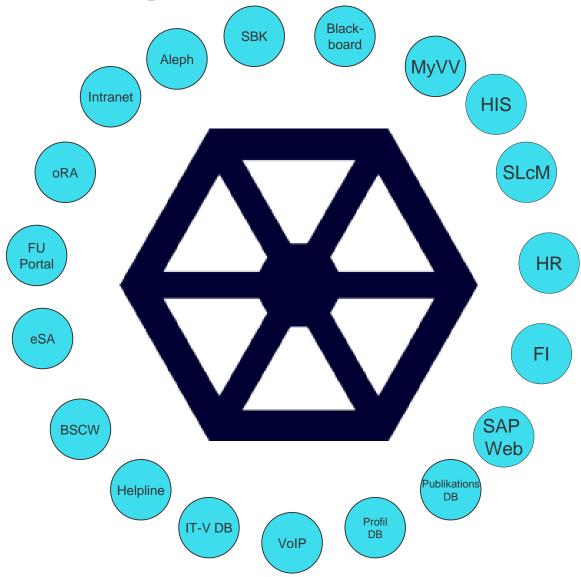
# Why would anybody in IT care?





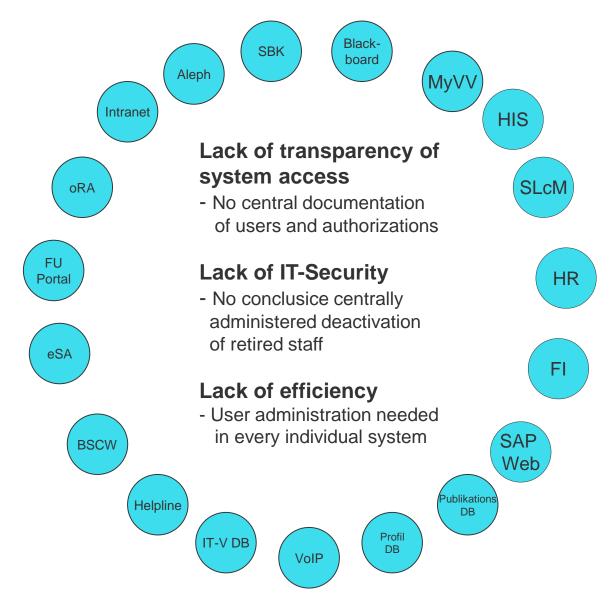
# The Confederation of independent Systems @ FU Berlin





#### **Independent Systems @ FUB**







#### Integration as central task of IT in HER

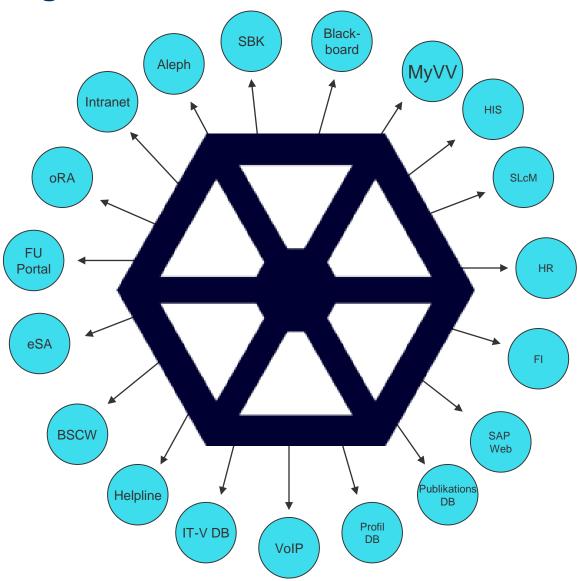
"For a long time increase of efficiency was attained by casting processes hitherto unsupported by IT into hard- and software based systems without much change to the process in question. Today the focus lies on cross-linking and integration. Thus integrated information management has become the central task for planning and deployment of modern information technology at Universities."

"Informationsverarbeitung an Hochschulen"

Empfehlungen der Kommission für IT-Infrastruktur für 2011 – 2015 Deutsche Forschungsgemeinschaft DFG (*my translation, chw*)

# **1st step of Integration: Identity Management**

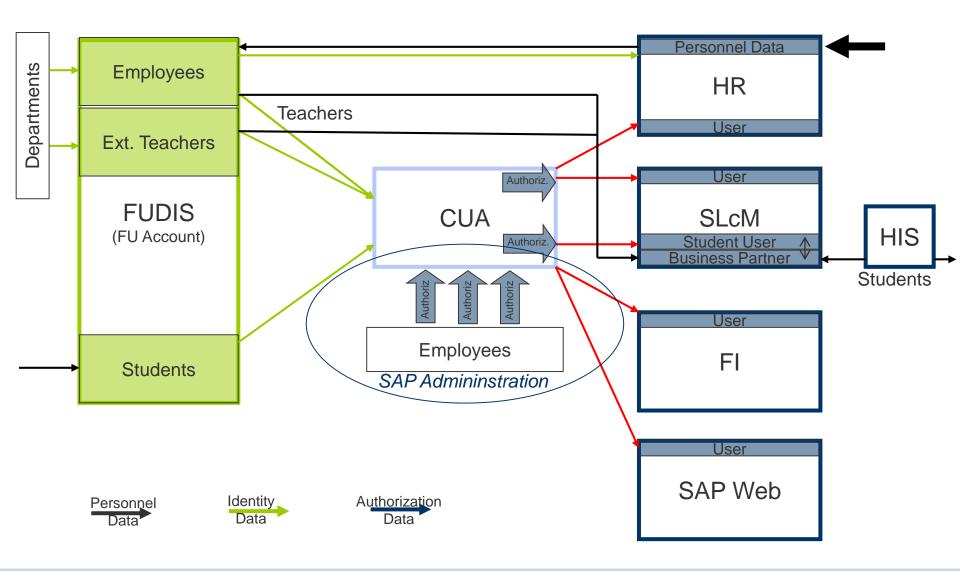






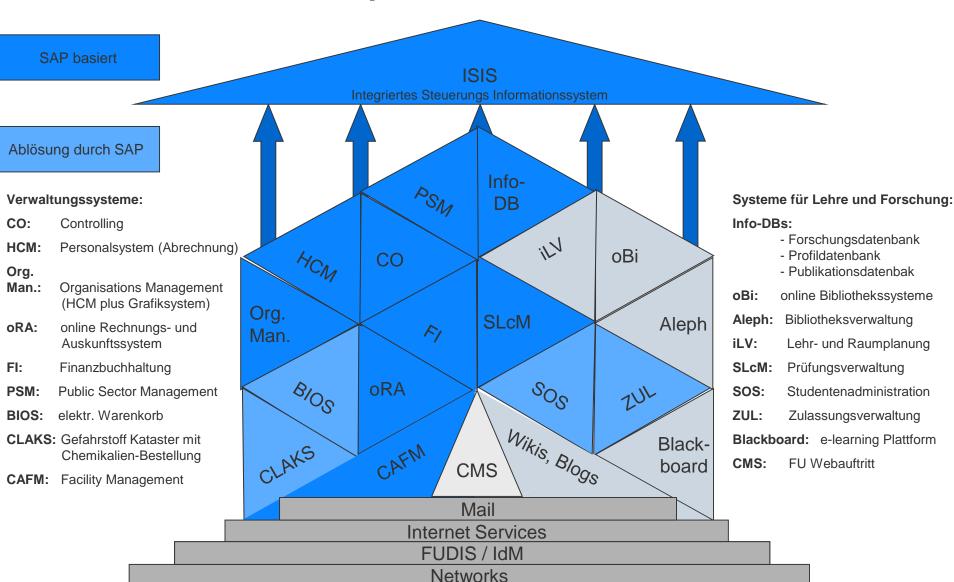
#### **Onboarding & Authorization**

(legacy architecture)





#### **Extension of SAP Footprint**



Server and Storage

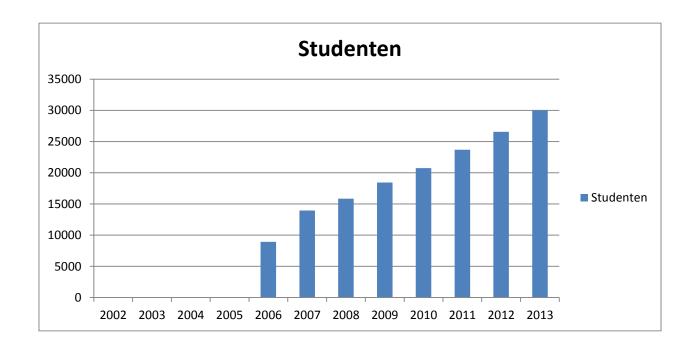


## Consequences of pervasive SAP Use: We never saw users in such numbers



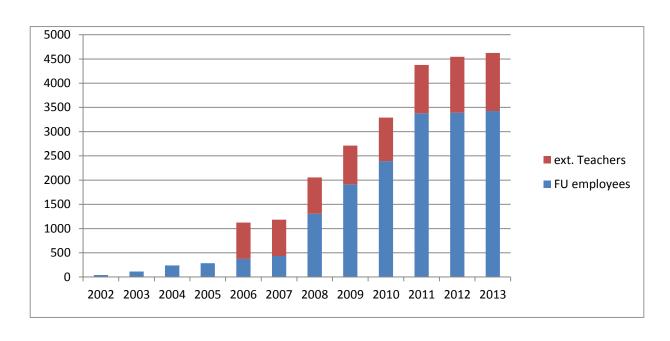


#### Increase of Student Users with SLcM Roll Out





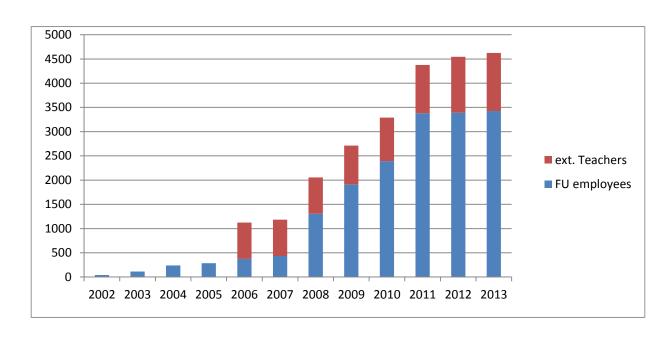
#### Increase of staff and teachers as SAP users



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
FU employees ext. Teachers	40	114	239	287	374 750	435 750	1306 750	1912 800	2391 900	3378 1000	3394 1150	3425 1200
Studenten						, , ,	15848				1130	
Total Users	40	114	239	287	10060	15151	17904	21155	24038	28085	31112	34625



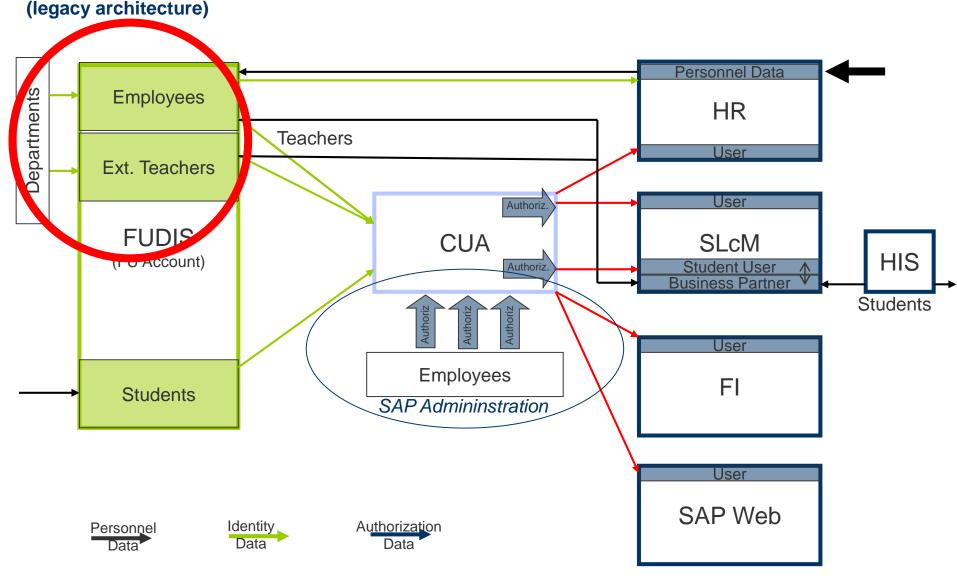
#### Challange: External Teachers not documented in HR



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
FU employees	40	114	239	287	374	435	1306	1912	2391	3378	3394	3425
ext. Teachers					750	750	750	800	900	1000	1150	1200
Studenten					8936	13966	15848	18443	20747	23707	26568	30000
<b>Total Users</b>	40	114	239	287	10060	15151	17904	21155	24038	28085	31112	34625



### Onboarding & Authorization (legacy architecture)



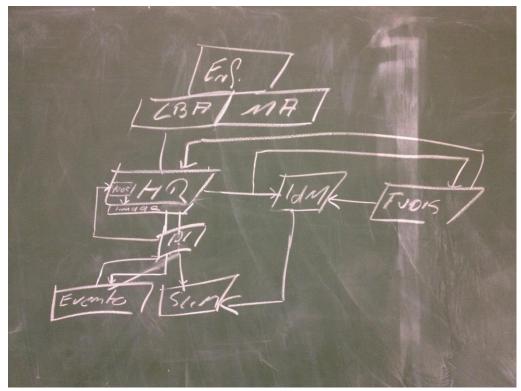


# "Something has to

be done!"



#### Implementation of new Identity and Access Management



Top 1:

New Onboarding Architecture

(Proof of Identity)



#### **Proof of Identity at Universities**



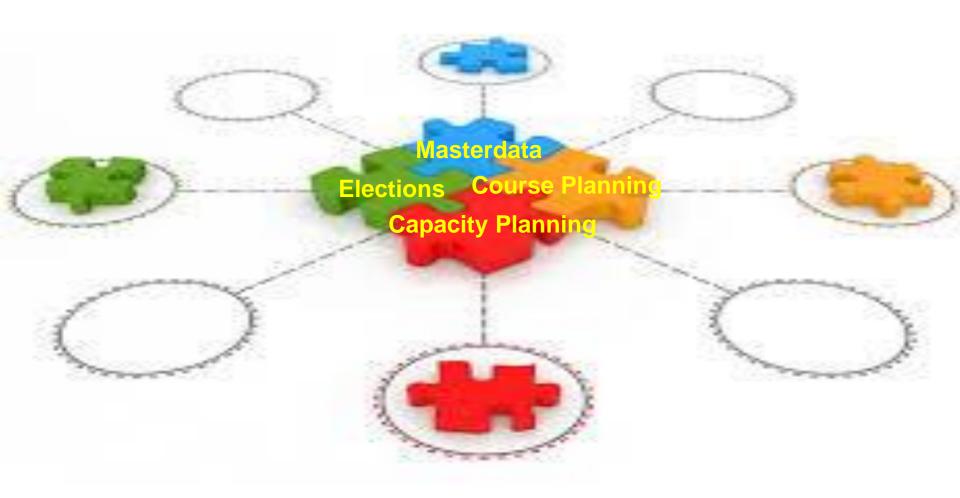














#### 2011 – 2013 Reimplementation of Academics Dataflow

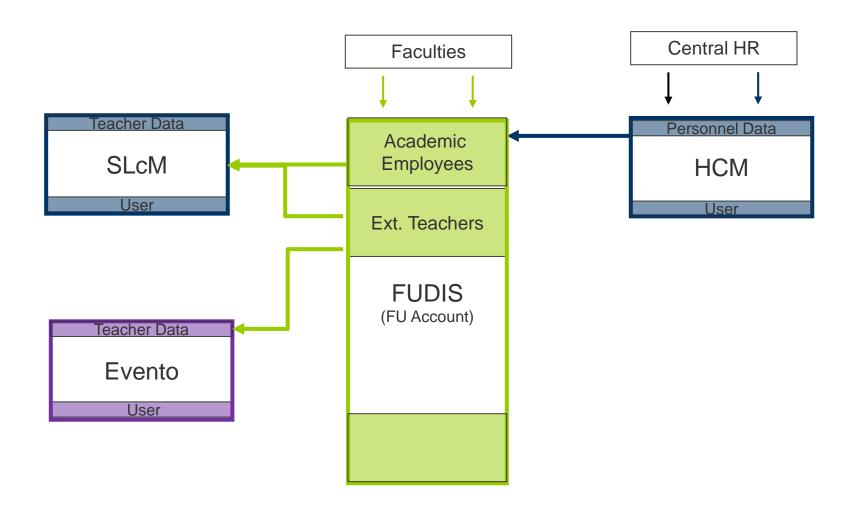


- Improvement of data quality
- Avoiding of duplicates
- Reduction of user accounts to the needed number



#### **Distributed Master Data Management**

(legacy architecture)





## **EVERYTHING HAPPENS** FOR A REASON. BUT SOMETIMES THE REASON IS THAT YOU'RE STUPID AND YOU MAKE BAD DECISIONS.



#### Masterdata where?





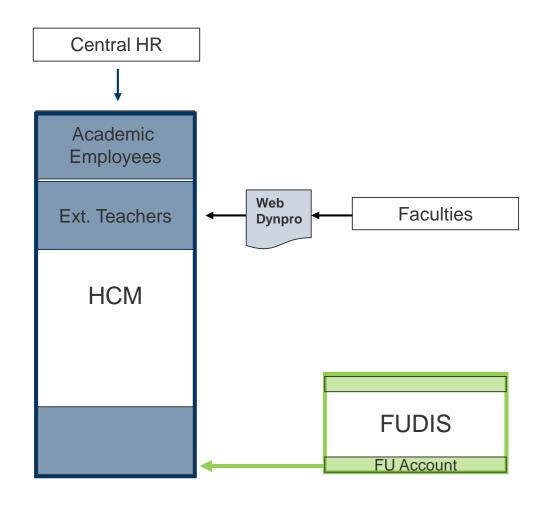
#### Masterdata who?







#### Improvement of data quality

















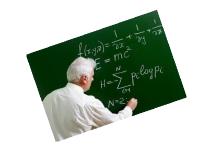






















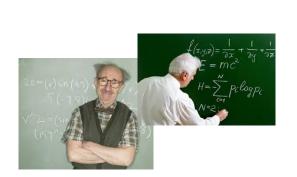




**Employed Academics** 



**Employed Non Academics** 

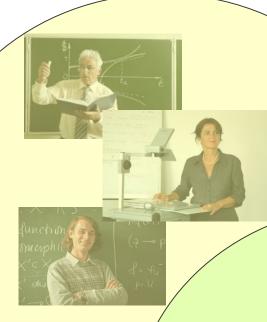


**Associate Professors** 

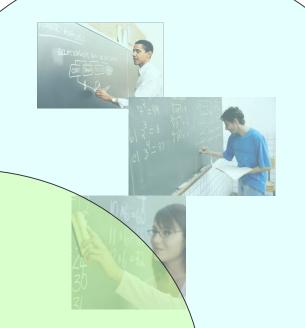


**External Teachers** 



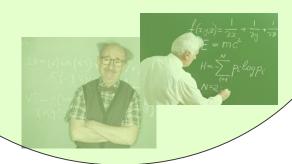


Employed Agademics



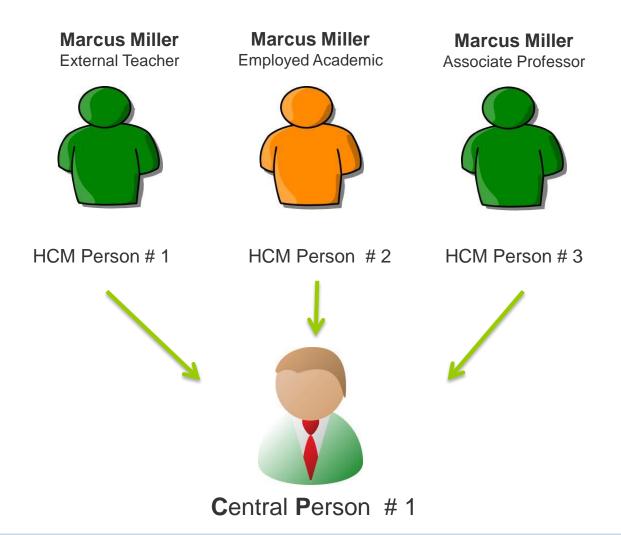
**External Teachers** 

**Associate Professors** 



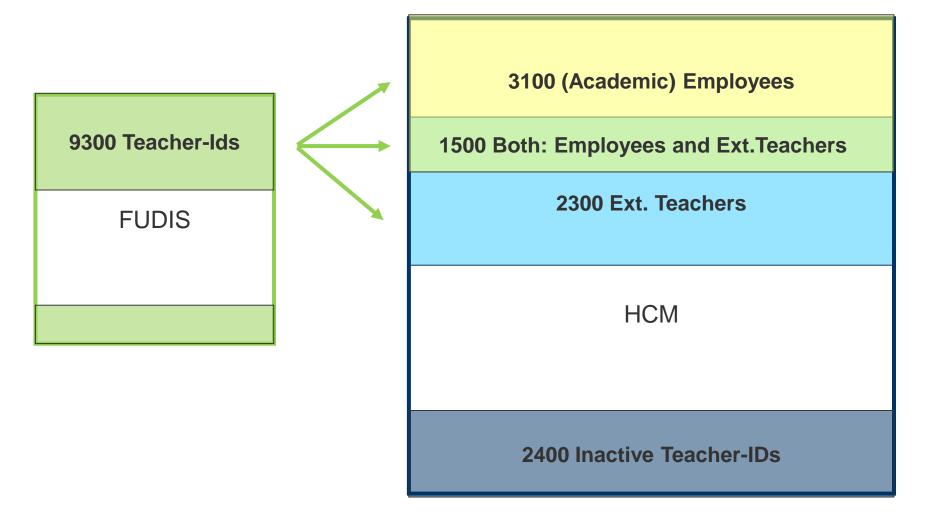


#### The Introduction of the Central Person

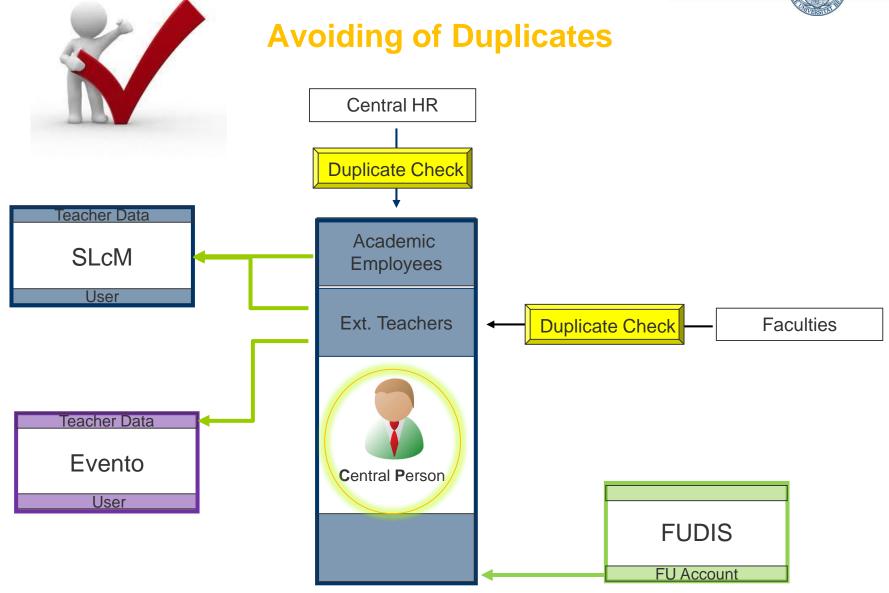




#### **Initial Master Data Migration FUDIS => HCM**









#### **Active Teachers?**

Who? Why? When? How? Academic **Employed** Period of **Employees Academics** the contract Hire Fire Dates Ext. Teachers Teaching External Semester contract for single **Teachers** List of courses courses per semester **HCM** 





# Reduction of user accounts to the needed number

April 2013: 6900

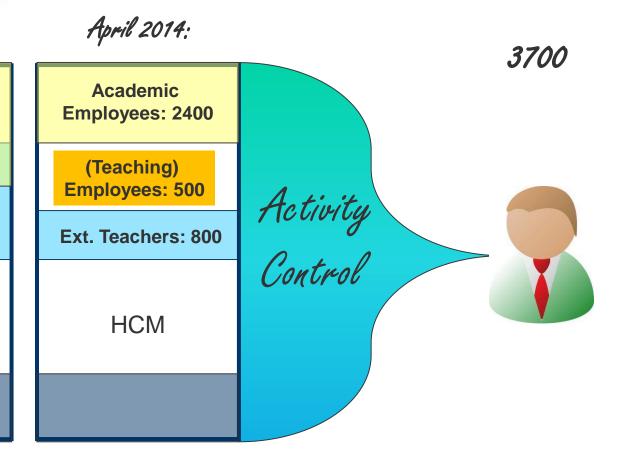
(Academic) Employees: 3100

**Both: 1500** 

Ext. Teachers: 2300

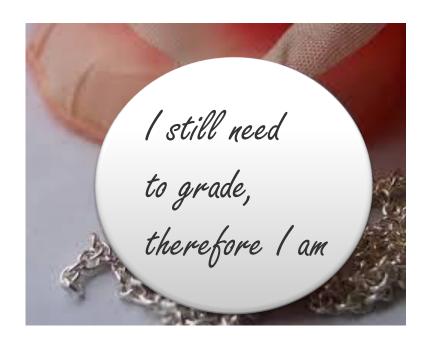
**HCM** 

2400 Inactive Teacher-Ids





#### **A Matter of Perspective**





#### Masterdata where?



# Was the decision for HCM a good one?





Interface to	Group	Before Course	After Course	After hired in HCM	After fired in HCM
SLcM	Employed (Academics)	3 month			7 month
	<b>Associate Professors</b>				7 month
	External Teachers	6 month	7 month	7 month	
	Academic Supervisors			12 month	
Evento	Employed (Academics)	3 month			
	External Teachers	6 month	7 month	7 month	
IDM	Employed (Academics)				7 month
	Associate Professors				7 month
	External Teachers	6 month	7 month	7 month	
	Academic Supervisors			12 month	



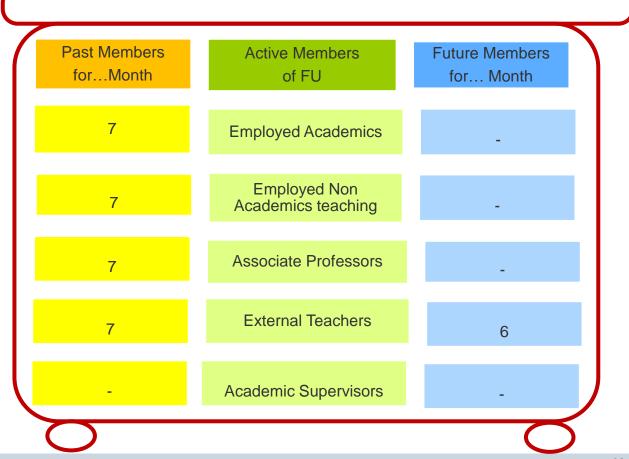
HCM has to define and provide the acticity period of the teachers for other systems. It offers no standard functionality for this.

The function that computes the activity of a teacher has to be implemented in all the reporting, the web dynpros for teachers, the interfaces and the query tools.



#### Structured Information about Teachers for IDM







#### Implementation of new Identity and Access Management

Top 2: Introduction of Roles (Characteristics of Identity)

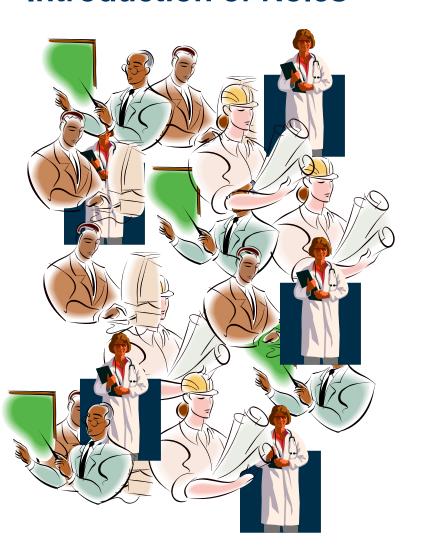


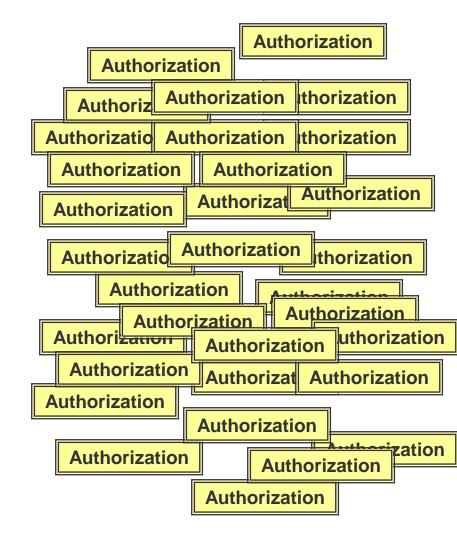






#### **Introduction of Roles**





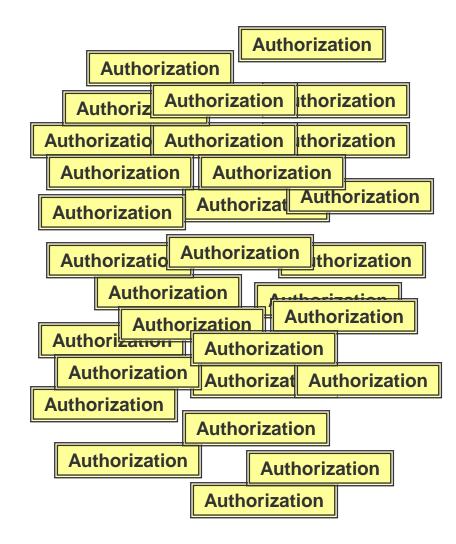


#### **Introduction of Roles**



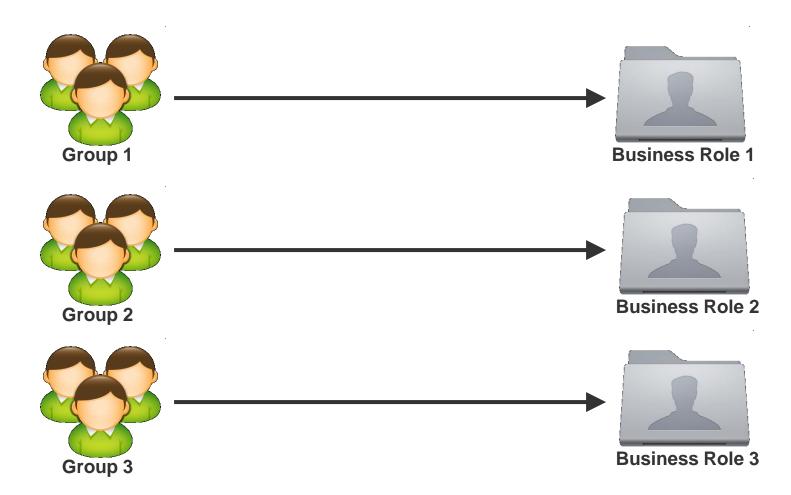






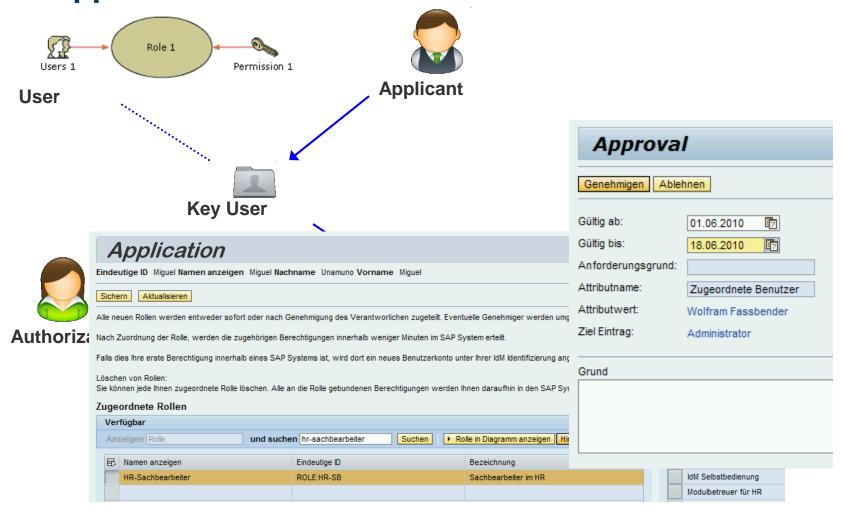


#### **Introduction of Roles**





**Role Approval Workflow** 





# Did it help?



#### **Identity Management at work:**



"Now! ... That should clear up a few things around here!"



#### Strategic Goals reached with the new IAM

# Comprehensive offer of information

→ Information online available about who has which rights in what system since when and awarded by whom

## Mobile Information

→ Web based role request and provisioning

#### **Smarte Processes**

→ Trans-departmental process of onboarding with single point of entry for information

#### Secure data

→ Automated process of user deactivation upon end of employee status

## Sustainable use of ressources

→ No more fees for licenses for inactive users





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